

# Care in precarious times: how patient stories foster motivation and meaning in our teaching

Weds 19 July, 09:00 – 12:30, online.

## Introducing the conference and Care Opinion

9:00	<b>Welcome/housekeeping</b> <i>James Munro, CEO, Care Opinion</i>
9:05	<b>Care in precarious times: an overview</b> <i>Theresa Martin, Clinical Programme Developer, Faculty of Science &amp; Health, University of Portsmouth</i>
9:25	<b>Introducing Care Opinion: not just data, but solidarity</b> <i>James Munro, CEO, Care Opinion</i> Care Opinion is a non-profit and citizen-centred feedback platform. People giving feedback are not just contributing data, but are hoping to support and encourage staff, inform other patients, and create positive change in our health services. In this session I'll explore how the stories people share are a form of solidarity with the NHS, its staff and students.

## How are educators using Care Opinion? Three practical examples

9:45	<b>The use of Care Opinion in simulated placement</b> <i>Lucy Mottram, Principal Lecturer in Adult Nursing, Sheffield Hallam University</i> Student nurses and other healthcare professions now use simulated placement as part of their pre-registration teaching and assessment. We will explore the context for this and how Care Opinion helps to share the voices of patients, service users and carers in a simulation context.
10:00	<b>Care Opinion as the data source for student projects</b> <i>Trish Harris, Director of Education, School of Medicine, Ulster University</i> As a new medical school it was important to us that we establish 'partnership with patients' as a core tenet within our curriculum. Among other things this includes valuing patient voice. Student selected projects are also an essential part of the curriculum and allow students to explore areas of interest as well as develop research skills. This presentation will describe how we combined these two elements in a new assignment launched in the second year of our graduate entry medical programme, and will share some of the student outputs.
10:15	<b>Exploring patient safety issues with Care Opinion</b> <i>Kate Owen, Director of Medical Studies, Warwick Medical School</i> Patient safety is embedded throughout all healthcare curricula, but how do we help students see the big picture and ensure they have the skills for practice? Putting a real patient story at the heart of a workshop for final year medical students can be an effective way of promoting practical learning and preparing for practice.

10:30 - 10:50 break

## Widening perspectives with Care Opinion

10:50	<p><b>Keynote 1: Care Opinion for Context</b></p> <p><i>Giskin Day, Principal Teaching Fellow, Faculty of Medicine, Imperial College</i></p> <p>Stories told on Care Opinion are very useful sources of information for the content they provide. However, they also provide learning opportunities for 'big picture' thinking.</p> <p>This presentation invites us to be confident about thinking beyond the narrative content to engage with subtle but meaningful contexts of healthcare experiences.</p>
11:10	<p><b>What is the student experience of learning with Care Opinion?</b></p> <p><i>Fraser Gilmore, Director of Care Opinion Scotland, with ScotGEM students</i></p> <p>For the past 3 years, Care Opinion has provided placements for students of the ScotGEM course, a four year graduate medical programme taught through a partnership of the Universities of St Andrews and Dundee, in collaboration with NHS Fife, Tayside, Highland and Dumfries &amp; Galloway.</p> <p>These placements have provided students with the opportunity to use Care Opinion stories on a chosen topic, analysing what patients have shared and how services have used the stories for learning and change. In this session we will hear from a student about what they learnt from their project, and discuss how this opportunity help to grow a person-centred approach in learning and future practice.</p>
11:30	<p><b>Care Opinion in interprofessional education</b></p> <p><i>Lucy Mottram, Principal Lecturer in Adult Nursing, Sheffield Hallam University</i></p> <p>Interprofessional Education (IPE) is an integral part of pre-registration learning for health and social care professionals. We will discuss practical examples of how Care Opinion has been embedded in the integrated curriculum of a large provider of health and social care education.</p>
11:50	<p><b>Keynote 2: Putting patient stories at the heart of medical education</b></p> <p><i>Kate Owen, Director of Medical Studies, Warwick Medical School</i></p> <p>Why are patient stories so important? I will share some of my own story of becoming a patient, what I learnt, and how I have tried to bring that experience into an established medical curriculum.</p>
12:10	<p><b>Next steps and conference close</b></p> <p><i>James Munro</i></p>

Conference ends by 12:30 at latest